Paul Mitchell The School Baton Rouge

INSTRUCTOR COURSE INFORMATION

INSTRUCTOR COURSE DESCRIPTION

INSTRUCTOR: ***SOC 25-1194.00, CIP code 12.0413)***

The curriculum involves 600 hours which exceeds Louisiana state requirements by 100 hours. The Instructor's course is designed to prepare students for the state licensing examination and for profitable employment as an Instructor.

Graduates are prepared to be entry level Instructors.

This course is taught in English. Textbooks and course materials are only offered in the English Language.

INSTRUCTOR COURSE OVERVIEW

Course Hours: 600 clock hours

The student instructor course is divided into two (2) designations: Psychology and Methodology and Student Teaching.

INSTRUCTOR COURSE OUTLINE

Your time in the Paul Mitchell The School Baton Rouge student instructor course will be divided into two (2) designations:

- **Psychology and Methodology:** These classes focus on the theory of teaching, using *Pivot Point Mindful Teaching Pro* textbook, including weekly tests.
- **Student Teaching:** You will learn to write lesson plans and do actual teaching from your lesson plans. There will be a practical teaching evaluation of your teaching skills.

INSTRUCTOR COURSE SUBJECTS

The instructional program of Paul Mitchell The School Baton Rouge meets or exceeds the state requirements:

Subject	Practical Application	Theory Hours
1. Teaching Methods		
a. Classroom Preparation	50	10
b. Teaching Methods	60	20
c. Speech	50	10
2. Effectiveness of Instruction		
a. Purpose and Types of Tests	40	10
b. Selection of Appropriate Testing Methods	20	10
c. Validity and Reliability of Teaching Methods via Tests	20	10
3. Instructor Qualities		
a. Proper Conduct of Instruction	40	10
b. Classroom Supervision and Control	30	10

Subject	Practical Application	Theory Hours
4. Learning Environment		
a. Classroom Conditions	30	10
b. Keeping Record	15	10
c. Motivation	35	20
d. Assessing Students' Needs	30	10
10e. Utilization of Safety Procedures	30	10
TOTAL HOURS	**450**	**150**

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

Rationale for Longer Hours for Short Programs: Based on feedback received we found it necessary to increase the hours for our short programs. Doing so is a direct advantage to Future Professionals for their employment preparedness, academic success, and industry needs.

INSTRUCTOR PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess student learning and mastery of course content in the 600-hour course:

1. Students must receive a grade of 80% or higher on each assigned theory exam. Theory exams cover a review of Pivot Point Mindful Teaching Pro.
2. Students must receive theory exam grades that result in an 80% cumulative at the time of graduation. The final exam covers a complete overview of Pivot Point Mindful Teaching Pro.